

SY 2008-2009 MSAD #53 District Report Card

March 2009 MEA

OVERVIEW: This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district, including student achievement on the Maine Educational Assessment (MEA), school and state accountability comparisons, and teacher qualifications.

MSAD #53 Grade 5 District Mathematics Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	35%	55%	97%	1%	33%	29%	36%
	2006-2007	28%	60%	99%	0%	28%	46%	26%
	2007-2008	51%	64%	100%	5%	46%	25%	24%
	2008-2009	46%	66%	100%	5%	41%	29%	25%
Students with Disabilities*	2005-2006	0%	27%	100%	Data Not Available.			
	2006-2007	5%	30%	100%	0%	5%	40%	55%
	2007-2008	0%	31%	100%	0%	0%	0%	100%
	2008-2009	13%	38%	100%	0%	13%	47%	40%
Economically Disadvantaged	2005-2006	22%	42%	100%	Data Not Available.			
	2006-2007	20%	46%	98%	0%	20%	54%	26%
	2007-2008	42%	51%	100%	2%	40%	28%	30%
	2008-2009	34%	53%	100%	2%	32%	34%	32%
Male	2005-2006	30%	56%	Not available	30%		30%	41%
	2006-2007	32%	62%	Not available	0%	32%	43%	25%
	2007-2008	51%	64%	100%	0%	51%	31%	18%
	2008-2009	55%	66%	100%	7%	48%	19%	26%
Female	2005-2006	42%	55%	Not available	42%		29%	29%
	2006-2007	24%	59%	Not available	0%	24%	50%	26%
	2007-2008	50%	62%	100%	10%	40%	19%	31%
	2008-2009	37%	65%	100%	2%	34%	39%	24%
White	2005-2006	35%	56%	97%	35%		29%	35%
	2006-2007	27%	61%	99%	0%	27%	47%	26%
	2007-2008	51%	65%	100%	5%	46%	25%	25%
	2008-2009	46%	67%	100%	5%	41%	30%	24%

MSAD #53 Grade 6 District Mathematics Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	40%	50%	100%	2%	37%	26%	35%
	2006-2007	47%	55%	100%	4%	43%	33%	20%
	2007-2008	18%	53%	99%	0%	18%	46%	35%
	2008-2009	44%	54%	100%	7%	37%	35%	21%
Students with Disabilities*	2005-2006	0%	17%	100%	Data Not Available.			
	2006-2007	13%	21%	100%	0%	13%	38%	50%
	2007-2008	5%	20%	100%	0%	5%	25%	70%
	2008-2009	0%	26%	100%	0%	0%	13%	88%
Economically Disadvantaged	2005-2006	23%	37%	100%	Data Not Available.			
	2006-2007	35%	39%	100%	9%	26%	41%	24%
	2007-2008	17%	38%	100%	0%	17%	47%	36%
	2008-2009	33%	40%	100%	0%	33%	41%	25%
Male	2005-2006	40%	49%	100%	40%		22%	38%
	2006-2007	43%	54%	100%	5%	38%	35%	22%
	2007-2008	23%	53%	Not available	0%	23%	45%	33%
	2008-2009	50%	56%	100%	2%	48%	33%	17%
Female	2005-2006	38%	50%	100%	38%		31%	31%
	2006-2007	51%	55%	100%	3%	48%	30%	18%
	2007-2008	14%	53%	Not available	0%	14%	48%	38%
	2008-2009	37%	52%	100%	13%	24%	37%	26%
White	2005-2006	39%	50%	100%	39%		26%	35%
	2006-2007	47%	56%	100%	4%	43%	33%	20%
	2007-2008	19%	54%	99%	0%	19%	46%	36%
	2008-2009	44%	55%	100%	8%	36%	34%	23%

*Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.