

## SY 2008-2009 MSAD #53 District Report Card

March 2009 MEA

OVERVIEW: This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district, including student achievement on the Maine Educational Assessment (MEA), school and state accountability comparisons, and teacher qualifications.

### MSAD #53 Grade 5 District Reading Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	48%	58%	97%	4%	41%	41%	13%
	2006-2007	38%	60%	99%	0%	38%	41%	21%
	2007-2008	51%	60%	100%	2%	49%	37%	11%
	2008-2009	59%	67%	100%	4%	55%	27%	14%
Students with Disabilities*	2005-2006	0%	22%	100%	Data Not Available.			
	2006-2007	10%	22%	100%	0%	10%	20%	70%
	2007-2008	17%	26%	100%	0%	17%	33%	50%
	2008-2009	20%	31%	100%	0%	20%	33%	47%
Economically Disadvantaged	2005-2006	28%	44%	100%	Data Not Available.			
	2006-2007	38%	45%	98%	0%	38%	40%	22%
	2007-2008	49%	50%	100%	0%	49%	37%	14%
	2008-2009	47%	53%	100%	0%	47%	32%	21%
Male	2005-2006	33%	55%	Not available	33%		50%	17%
	2006-2007	32%	56%	Not available	0%	32%	41%	27%
	2007-2008	51%	59%	100%	0%	51%	38%	11%
	2008-2009	45%	64%	100%	7%	38%	33%	21%
Female	2005-2006	61%	62%	Not available	61%		29%	10%
	2006-2007	45%	64%	Not available	0%	45%	42%	13%
	2007-2008	53%	69%	100%	5%	48%	36%	12%
	2008-2009	73%	70%	100%	0%	73%	20%	7%
White	2005-2006	46%	59%	97%	46%		40%	13%
	2006-2007	37%	61%	99%	0%	37%	42%	21%
	2007-2008	53%	64%	100%	2%	51%	35%	12%
	2008-2009	59%	67%	100%	4%	56%	25%	15%

MSAD #53 Grade 6 District Reading Assessment Report								
Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	54%	59%	100%	9%	44%	32%	15%
	2006-2007	58%	65%	100%	6%	52%	26%	16%
	2007-2008	65%	70%	99%	10%	55%	18%	17%
	2008-2009	71%	71%	100%	7%	64%	23%	6%
Students with Disabilities*	2005-2006	0%	20%	100%	Data Not Available.			
	2006-2007	33%	26%	100%	0%	33%	13%	53%
	2007-2008	17%	34%	100%	9%	9%	26%	57%
	2008-2009	13%	33%	100%	0%	13%	50%	38%
Economically Disadvantaged	2005-2006	43%	45%	100%	Data Not Available.			
	2006-2007	47%	49%	100%	0%	47%	32%	21%
	2007-2008	66%	57%	100%	15%	51%	21%	13%
	2008-2009	67%	58%	100%	4%	63%	25%	8%
Male	2005-2006	44%	54%	100%	44%		34%	22%
	2006-2007	53%	58%	100%	0%	53%	28%	19%
	2007-2008	55%	65%	Not available	5%	50%	23%	23%
	2008-2009	72%	66%	100%	4%	67%	22%	7%
Female	2005-2006	66%	64%	100%	66%		29%	5%
	2006-2007	64%	71%	100%	12%	52%	24%	12%
	2007-2008	74%	75%	Not available	14%	60%	14%	12%
	2008-2009	71%	76%	100%	11%	61%	24%	5%
White	2005-2006	53%	60%	100%	53%		32%	15%
	2006-2007	58%	65%	100%	6%	52%	26%	16%
	2007-2008	64%	71%	99%	10%	54%	19%	17%
	2008-2009	70%	71%	100%	6%	64%	24%	6%

\*Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.