

## SY 2008-2009 MSAD #53 District Report Card

March 2009 MEA

OVERVIEW: This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district, including student achievement on the Maine Educational Assessment (MEA), school and state accountability comparisons, and teacher qualifications.

### Grade 7 Mathematics Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	29%	47%	100%	1%	27%	37%	35%
	2006-2007	40%	52%	99%	7%	33%	43%	17%
	2007-2008	29%	53%	100%	1%	28%	33%	38%
	2008-2009	42%	57%	99%	1%	41%	34%	24%
Students with Disabilities*	2005-2006	8%	13%	100%	Data Not Available.			
	2006-2007	8%	17%	100%	0%	8%	50%	42%
	2007-2008	19%	18%	100%	0%	19%	13%	69%
	2008-2009	33%	23%	100%	6%	28%	44%	22%
Economically Disadvantaged	2005-2006	28%	32%	100%	Data Not Available.			
	2006-2007	26%	36%	100%	5%	21%	52%	21%
	2007-2008	21%	36%	100%	3%	18%	26%	53%
	2008-2009	40%	42%	98%	3%	38%	35%	25%
Male	2005-2006	24%	47%	100%	24%		36%	40%
	2006-2007	41%	52%	N/P	10%	31%	45%	14%
	2007-2008	29%	52%	100%	0%	29%	24%	47%
	2008-2009	41%	56%	100%	0%	41%	36%	23%
Female	2005-2006	31%	45%	100%	31%		40%	29%
	2006-2007	40%	52%	N/P	5%	35%	40%	20%
	2007-2008	29%	54%	100%	3%	26%	42%	29%
	2008-2009	43%	59%	97%	3%	40%	31%	26%
White	2005-2006	27%	47%	100%	27%		38%	35%
	2006-2007	39%	53%	99%	6%	33%	43%	17%
	2007-2008	29%	54%	100%	1%	28%	33%	38%
	2008-2009	40%	58%	99%	1%	39%	36%	25%

## Grade 8 Mathematics Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	44%	45%	98%	3%	39%	34%	23%
	2006-2007	38%	51%	98%	2%	36%	31%	31%
	2007-2008	39%	51%	99%	5%	34%	34%	28%
	2008-2009	43%	52%	100%	6%	37%	37%	20%
Students with Disabilities*	2005-2006	25%	12%	100%	Data Not Available			
	2006-2007	15%	16%	93%	0%	15%	15%	69%
	2007-2008	8%	15%	100%	0%	8%	42%	50%
	2008-2009	29%	18%	100%	14%	14%	14%	57%
Economically Disadvantaged	2005-2006	36%	30%	100%	Data Not Available			
	2006-2007	34%	34%	95%	0%	34%	32%	34%
	2007-2008	31%	35%	100%	0%	31%	33%	36%
	2008-2009	37%	36%	100%	5%	32%	32%	32%
Male	2005-2006	41%	44%	100%	41%		37%	22%
	2006-2007	32%	52%	N/P	2%	30%	33%	35%
	2007-2008	43%	51%	N/P	10%	33%	26%	31%
	2008-2009	36%	51%	100%	11%	25%	39%	25%
Female	2005-2006	43%	45%	100%	43%		32%	25%
	2006-2007	45%	51%	N/P	2%	43%	29%	26%
	2007-2008	34%	51%	N/P	0%	34%	42%	24%
	2008-2009	49%	54%	100%	2%	47%	35%	16%
White	2005-2006	42%	45%	100%	42%		35%	24%
	2006-2007	39%	52%	98%	2%	37%	30%	31%
	2007-2008	38%	52%	99%	5%	33%	34%	28%
	2008-2009	44%	53%	100%	6%	38%	36%	19%

\*Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.