

**SY 2008-2009 MSAD #53 District Report Card
March 2009 MEA**

OVERVIEW: This report card contains information required by the federal No Child Left Behind Act (NCLBA) for our district, including student achievement on the Maine Educational Assessment (MEA), school and state accountability comparisons, and teacher qualifications.

MSAD #53 Grade 7 District Reading Assessment Report

Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	60%	60%	100%	7%	51%	24%	18%
	2006-2007	72%	69%	99%	16%	56%	18%	10%
	2007-2008	59%	73%	100%	13%	46%	30%	11%
	2008-2009	77%	78%	99%	11%	66%	18%	5%
Students with Disabilities*	2005-2006	7%	19%	100%	Data not available.			
	2006-2007	33%	27%	100%	0%	33%	25%	42%
	2007-2008	25%	32%	100%	0%	25%	50%	25%
	2008-2009	44%	39%	100%	6%	39%	33%	22%
Economically Disadvantaged	2005-2006	56%	45%	100%	Data not available.			
	2006-2007	67%	55%	100%	17%	50%	21%	12%
	2007-2008	47%	60%	100%	6%	41%	41%	12%
	2008-2009	73%	67%	98%	18%	55%	23%	5%
Male	2005-2006	52%	55%	100%	52%		26%	22%
	2006-2007	69%	63%	Not Available	12%	57%	17%	14%
	2007-2008	48%	68%	100%	3%	45%	42%	11%
	2008-2009	75%	73%	100%	2%	73%	18%	7%
Female	2005-2006	64%	65%	100%	64%		22%	13%
	2006-2007	75%	76%	Not Available	20%	55%	20%	5%
	2007-2008	71%	79%	100%	24%	47%	18%	11%
	2008-2009	80%	84%	97%	23%	57%	17%	3%
White	2005-2006	58%	61%	100%	58%		24%	18%
	2006-2007	72%	70%	99%	15%	57%	19%	10%
	2007-2008	59%	74%	100%	13%	46%	30%	11%
	2008-2009	77%	79%	99%	12%	65%	18%	5%

MSAD #53 Grade 8 District Reading Assessment Report								
Student Group	School Year	District Percent of Students Meeting or Exceeding Standards	State Percent of Students Meeting or Exceeding Standards	Percent Tested in District	Percent of Students in District at Each Benchmark			
					Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
All Students	2005-2006	71%	59%	98%	13%	58%	17%	12%
	2006-2007	56%	65%	98%	11%	45%	28%	16%
	2007-2008	64%	71%	99%	15%	49%	26%	10%
	2008-2009	73%	71%	100%	19%	54%	24%	3%
Students with Disabilities	2005-2006	0%	16%	100%	Data Not Available			
	2006-2007	15%	19%	93%	0%	15%	54%	31%
	2007-2008	0%	27%	100%	0%	0%	42%	58%
	2008-2009	36%	29%	100%	7%	29%	50%	14%
Economically Disadvantaged	2005-2006	70%	43%	100%	Data Not Available			
	2006-2007	46%	48%	95%	12%	34%	34%	20%
	2007-2008	56%	56%	100%	5%	51%	33%	10%
	2008-2009	61%	56%	100%	12%	49%	34%	5%
Male	2005-2006	67%	52%	100%	67%		13%	20%
	2006-2007	48%	57%	N/P	7%	41%	33%	20%
	2007-2008	48%	66%	N/P	10%	38%	38%	14%
	2008-2009	69%	66%	100%	14%	56%	28%	3%
Female	2005-2006	75%	66%	100%	75%		20%	5%
	2006-2007	65%	71%	N/P	16%	49%	23%	12%
	2007-2008	82%	78%	N/P	21%	61%	13%	5%
	2008-2009	77%	77%	100%	23%	53%	21%	2%
White	2005-2006	71%	59%	100%	71%		17%	12%
	2006-2007	56%	65%	98%	11%	45%	27%	16%
	2007-2008	63%	72%	99%	15%	48%	27%	10%
	2008-2009	74%	72%	100%	19%	55%	23%	3%

*Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.