

**MAINE SCHOOL ADMINISTRATIVE DISTRICT #53
Burnham – Detroit – Pittsfield**

Board-Superintendent Relationship

The Board believes that the legislation of policies is the most important function of a school board and that the execution of the policies should be the function of the superintendent.

Delegation by the Board of its executive powers to the superintendent provides freedom for the superintendent to manage the schools within the Board's policies and frees the Board to devote its time to policy making and appraisal functions.

The Board holds the superintendent responsible for the administration of its policies, the execution of Board decisions, the operation of the internal machinery designed to serve the school program, and for keeping the Board informed about school operations and problems.

The Board shall strive to procure, when a vacancy exists, the best professional leader available for the superintendancy. Then the Board as a whole, and individual members, shall:

1. Give the superintendent his/her full administrative authority and support for properly discharging his/her professional duties, holding the superintendent responsible for acceptable results.
2. Act only upon the recommendation of the Superintendent in matters of employment or dismissal of school personnel.
3. Hold all Board meetings in the presence of the Superintendent except as otherwise permitted by law or policy or when the Superintendent voluntarily excuses himself/herself at the request of the Board.
4. Refer all complaints, criticisms and requests to the Superintendent, and discuss them only at a regular meeting after administrative solutions have been exhausted.
5. Strive to provide adequate safeguards around the Superintendent and other staff members to the end that they can live happily and comfortably in the community and discharge their educational functions on a thoroughly professional basis.
6. Present personal criticisms of any employee directly to the Superintendent.
7. Evaluate the Superintendent and provide appropriate opportunities for the Superintendent to share his/her perceptions regarding the working relationship between the Board and the Superintendent.

Legal Reference: 1 MRSA § 401 Et. Seq.

20-A §§ 1001 Et. Seq.; 1051 Et. Seq.; 13201; 13301

Policy reference: 2.13 School Board Authority and Duties
2.14 School Board Member Ethics
2.06 Board Meetings
3.03 Acting Superintendent
3.02 Job Description, Superintendent of Schools
6.20 Recruiting and Hiring of Administrative Staff
2.01 Equal Employment Opportunity
6.12 Professional Staff Hiring

Amended: February 6, 1995

Amended: April 5, 2004