

**MAINE SCHOOL ADMINISTRATIVE DISTRICT #53  
Burnham – Detroit – Pittsfield**

**Curriculum Development and Adoption**

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the board continuously review and evaluate existing programs and practices and revise or change them as found advantageous in effectively meeting the best interests of students and the community. Therefore:

- A. The Board expects the administration and faculty to be sensitive to changing conditions that may require changes in curriculum and new educational approaches;
- B. The Board expects all programs to be under continuous evaluation by administration and faculty to see that they comply with state standards and meet the needs of students;
- C. The Superintendent is expected to guide the process of keeping the school system informed of growing community aspirations, advancing educational knowledge, and new instructional approaches;
- D. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, students, community and the board; and
- E. The School Board shall review and adopt all curriculum documents, course descriptions, and courses of study prior to their implementation.

To enhance a sound, basic educational program, the Board expects curriculum revision to reflect such critical issues in our present society as: A) The relationships between humans and their environment, B) Traditional American values relative to family and civic responsibility, C) American and state heritage, and D) Recognition that people are members of the world community.

The Superintendent shall develop a procedure for adoption of curriculum by the full Board.

Legal Reference: Dept. of Education Rules Chapter 127.09; 11, c; 12, A

Policy Reference: 1.01 Educational Goals  
1.02 Academic Freedom  
1.03 Staff Involvement  
1.04 School District Goals and Objectives  
6.03 Supervision & Evaluation of Professional Staff  
8.08 Evaluation of Instructional Programs  
8.10 Learning Results

9.24 Homework  
11.07 Controversial Issues

Adopted: April 8, 1996

Amended: May 2, 2005