

**MSAD 53**

**Project: Grade K**

1. **Need:** Describe the current class size situation.

Grade Level	Enrollment without position	Enrollment with position
K	27	20

2. **Staffing:** Federal regulations require that all positions funded with federal funds after the first day of the 2002-2003 school year meet the definition of "highly qualified". Please complete the form below for each position funded by Title IIA indicating the date of hire and whether or not the individual meets the definition for "highly qualified."

Date of Hire MM/DD/YYYY	Meets "Highly Qualified" requirements	Position Title	Name of Staff Member
08 / 31 / 2006	<input checked="" type="radio"/> Yes <input type="radio"/> No	Teacher	XXXXX

This teacher meets "highly qualified" requirements.

3. **Anticipated Outcomes/Performance Indicators:** Describe the expected impact on student achievement with this position.

In reading, Kindergarten students will be assessed in the fall, winter, and spring using several DIBELS subtests including Initial Sound Fluency, Letter Name Fluency, Phoneme Segmentation Fluency, and Nonsense Word Fluency, and in the winter and spring using the Developmental Reading Assessment (DRA2). The goal is to have 80% of students meeting grade level expectations on these assessments.

In writing, students will be assessed in the fall, winter, and spring using the MSAD #53 Developmental Writing Guide, a local assessment adapted from the Developmental Guide to Early Literacy (Secor & Lylis). The goal is to have 80% of students meeting grade level benchmarks on this assessment.

In math, students will be assessed in the fall and spring using the Early Math Diagnostic Assessment (EMDA). The goal is to have 80% of students meet grade level expectations on these assessments.

4. **Project Expenditures:**

FY 2012, MSAD 53, Funding Application for Class Reduction Size							
1000, 2000 Salaries & Benefits	3000 Contracts	5000 Travel	6000 Supp/Books	7000 Equipment	7300 Capital Equipment	8000 Other	Total
51856	0	0	0			0	51856

1. **Need:** Describe the current class size situation.

Grade Level	Enrollment without position	Enrollment with position
3	33	22

2. **Staffing:** Federal regulations require that all positions funded with federal funds after the first day of the 2002-2003 school year meet the definition of "highly qualified". Please complete the form below for each position funded by Title IIA indicating the date of hire and whether or not the individual meets the definition for "highly qualified."

Date of Hire MM/DD/YYYY	Meets "Highly Qualified" requirements	Position Title	Name of Staff Member
09 / 22 / 2010	<input checked="" type="radio"/> Yes <input type="radio"/> No	Teacher	XXXXX

This teacher meets "highly qualified" requirements.

3. **Anticipated Outcomes/Performance Indicators:** Describe the expected impact on student achievement with this position.

In reading, grade 3 students will be assessed in the fall, winter, and spring using the DIBELS Oral Reading Fluency subtest, and in the winter and spring using the Developmental Reading Assessment (DRA2). The goal is to have 80% of students meeting grade level expectations on these assessments.

In writing, students will be assessed in the fall, winter, and spring using the MSAD #53 Developmental Writing Guide, a local assessment adapted from the Developmental Guide to Early Literacy (Secor & Lylis). The goal is to have 80% of students meeting grade level benchmarks on this assessment.

In math, students will be assessed in the fall, winter, and spring using the AIMSWeb MCAP (concepts and applications). The goal is to have 80% of students meet grade level expectations on this assessment.

4. **Project Expenditures:**

FY 2012, MSAD 53, Funding Application for Class Reduction Size							
1000, 2000 Salaries & Benefits	3000 Contracts	5000 Travel	6000 Supp/Books	7000 Equipment	7300 Capital Equipment	8000 Other	Total
30021	0	0	0			0	30021

