

MSAD #53
Gifted and Talented Program
Parent/Guardian Nomination Form

Date: _____

Student Name: _____

Gender: M F Date of Birth: _____

Current Grade: _____ Teacher: _____

Parents/Guardians Names: _____

Mailing Address: _____

Phone: Home _____ Work _____ Cell _____

Email address: _____

Please answer the following questions:

1) Why do you think this child is a candidate for Gifted/Talented identification?

2) Our district identifies students in the following areas. Circle those for which this child shows specific gifts/talents:

Reading	Writing	Math	Science	Social Studies
Music	Visual Art	Theater Arts (grades 5-8 only)		

3) How will this child benefit from a G/T identification? Does this child have any special needs?

Parent/Guardian Checklist Gifted/Talented Nomination

Student Name: _____ Grade: _____

Teacher: _____

Please check the box for each statement that most accurately describes this child:

INTELLECTUAL	Never or Rarely	Sometimes	Usually	Often or Always
Learns facts quickly.				
Comprehends abstract ideas and concepts.				
Enjoys challenging tasks and problems.				
Reasons things out.				
Is curious about many things; asks many questions.				
Likes to play complex games involving logic and strategy.				
Displays an interest in more mature topics (such as politics, environment).				
Has extensive knowledge about many different topics.				

ACADEMIC	Never or Rarely	Sometimes	Usually	Often or Always
Wants to learn new things..				
Learns information and skills quickly, with little practice.				
Maintains intense and sustained interest in a subject.				
Reads independently; does not avoid difficult material.				
Uses advanced vocabulary and verbal expressions.				
Self-motivated to learn.				
Is able to analyze and report on information.				

CREATIVITY	Never or Rarely	Sometimes	Usually	Often or Always
Solves problems in new or different ways.				
Fantasizes; asks "What if?" questions.				
Creates original poems and stories.				
Has innovative ideas.				
Uses new and different methods to do things.				
Is interested in or engages in new activities.				
Produces original or unusual products or ideas.				

LEADERSHIP	Never or Rarely	Sometimes	Usually	Often or Always
Demonstrates strong sense of justice and fair play.				
Initiates and organizes play activities for group situations.				
Likes to take charge in group situations.				
Is respected by peers.				
Demonstrates leadership among peers.				