

**2011-2012 Federal No Child Left Behind  
Entitlement Grant Projects Summary  
for MSAD #53**

**Title IA: Disadvantaged**

Grant funds are used to provide academic support to struggling students in reading, writing, and math.

Literacy Program:

- PK-6 students eligible for in-class and/or pull-out support
- Grades 7-8 students monitored by staff
- Staff includes 2 Literacy Specialists, 1 Reading Intervention Teacher, and 10 part-time Ed. Techs.
- Students are identified using a variety of assessments and input from classroom teachers.
- Each child has individualized goals; the long-term goal for all Title I identified students is to achieve at grade level on reading and writing assessments and to function successfully in the classroom with literacy tasks.
- Budget: \$287,625

Math Program:

- Kindergarten students are supported in class by Ed Techs as needed but not formally identified
- Grades 1-8 students are identified using a variety of assessments and input from classroom teachers
- Staff includes 1 part-time program coordinator (elementary), 1 part-time math intervention teacher (Warsaw), and 4 part-time Ed. Techs.
- Each child has individualized goals; the long-term goal for all Title I identified students is to achieve at grade level on math assessments and to function successfully in the classroom with math-related tasks.
- Budget: \$64,767

Continuous Improvement Priority School (CIPS) Project for Vickery & Manson Park (required):

- Professional development for teachers, administrators, and Title I staff to improve curriculum and instruction at Vickery and Manson Park Schools
- Creation of school improvement plan
- Focus on student data analysis to support decisions about programming and instruction
- State NECAP test preparation
- Parent Involvement activities (see below)
- Budget (required 10% of Title I allocation for elementary schools): \$26,495

#### Parent Involvement:

- Title IA requires schools to actively involve and engage parents
- Family Literacy and Math Nights
- Curriculum Nights
- Parent Information Event
- Title I informational sessions
- Communications such as student progress reports, newsletters, and Web page

#### Homeless Students Project:

- Title IA requires that funds be set aside to ensure that any district students who are identified as homeless can receive academic support.
- Funds may not be used to transport homeless students to and from school.
- Budget: \$100

#### Highly Qualified Teachers Project:

- NCLB requires that all teachers must achieve “highly qualified” status. Title IA funds may be used to pay for professional development such as required course work.
- Budget: funded within the local district budget

#### Summer School Project:

- 3 week elementary and middle school summer sessions for identified Title I and Special Education students, and partial funding of MCI Transitions Academy to support rising 9<sup>th</sup> grade students who were identified for Title I in middle school.
- Goals: to enable students in grades 1-8 to at least maintain academic levels during the summer, and for rising 9<sup>th</sup> graders, to facilitate the transition to high school academics to ensure a successful entry into high school.
- Budget: no funds are available in the current budget for a 2012 summer school. If there are carry-over funds, those will be used with priority given to younger grades first. Additional grant funds will be sought for summer programming.

#### Supplemental Educational Support/SES Project:

- Required because of CIPS status of elementary schools
- 20% of Title I allocation must be made available to pay for tutoring of eligible students by outside tutoring agencies
- Student eligibility based on free/reduced lunch criteria
- Budget: up to \$80,797 must be available
- Projected expenses: \$25,000