

MSAD #53 Special Services
January 2011
School Board Report

Student Counts:

Special Education: 157 Referrals: 4
Out of District Placement: 3
504: K-8: 71 9-12: 18
ELL: 5
Alternative Education: HS- 13 MS-1 GED-2 Wait List- 1
Transfers In: 98
Transfers Out: 66
Homeless: K-8: 15 9-12: -
Drop Outs: 5 Expelled: 5
Habitual Truants: K-8: 3 9-12: 10

2010 Report Card- I am proud to share that the Special Education program has met the standard using the 2008, 2009, 2010 data shared with the state. Our paperwork which all have legal timelines to be sent to parents are at 100% compliance which speaks incredibly well for our special education staff and administrative assistants. Our drop out and expulsion rates were well below the state average for those years. We also worked hard to correct our least restrictive environment percentages in the last year and we are within the expected Federal guidelines. The percentage of students with special needs that should be participating in the general education curriculum at least 80% of their day should be around 80% of our identified students. So 128 of our identified students should be in the general education classroom at least 80% of their day for us to be in compliance with the federal expectations.

Autism Workshop: Mike Butler, our behavioral consultant for autism, is going to offer a 6-hour workshop beginning in February. This workshop will be open to all K-12 general education teachers. I am hoping that at least 10-12 teachers sign up to participate in this workshop. This is a terrific opportunity for teachers to participate in a hands-on workshop to better understand students identified with autism and strategies that will help them be successful in the classroom.



What we see depends mainly on what we are looking for.

-John Lubbock