

**MSAD #53 School Board  
Curriculum Report  
January 4, 2010**

**I. Curriculum Committee Meeting Dates:**

Pk-8 Science – Thursday, February 11<sup>th</sup> from 3:00 – 5:00 p.m., Warsaw (Littlefield)  
5-8 Health – Wednesday, March 17<sup>th</sup> from 3:30 – 5:30 p.m., Warsaw (Littlefield)  
PK-4 Math – Tentative – Thursday, January 21<sup>st</sup> from 3:00 – 5:00 p.m., Vickery (Library)  
PK-4 ELA – TBD  
5-8 Math – Tuesday, January 12<sup>th</sup> from 12:30 – 2:45, Warsaw (Cafeteria)  
Gifted/Talented Committee – Wednesday, January 13<sup>th</sup> from 4:00 – 5:30, Warsaw (Lancaster)

**II. FASTT Math Report:**

In one month's time, the number of students at Warsaw who are 97% fluent in math facts has increased by an average of 6.5 %, while the number of students underperforming (less than 50% fluent) has decreased by an average of 28%. Students practice computational facts using FASTT Math at least four times per week for 15 minutes. It's working!

**III. Gifted and Talented Program –**

The 2009-2010 state application is included with your board packet.

**IV. Professional Development –**

Teachers, Administrators, and Ed. Techs participating in Professional Learning Groups were asked to respond to several questions rating the work to date in the PLGs. Overall, the results were extremely positive. Sixty-four staff members completed the evaluation.

Areas to work on:

- Clarifying the focus on effective instructional practices (65% rated as mostly or completely focused on effective practices)
- Transferring PLG structures such as norm setting, agendas, and protocols to other school or district meetings (50% said they are unaware of these structures being used during other meetings)
- Continuing to differentiate our professional development programming to meet everyone's needs (20% said they would rather be doing other professional work, while 3% said the PLG is not a good use of professional time).

Areas of success:

- 95% said that most or all the time spent in the PLGs is productive.
- 81% rated themselves mostly or very satisfied with their PLG topic/focus.
- 77% described the PLG experience as mostly or highly satisfactory compared to other professional development work.

Respectfully submitted,

*Anne V. Miller*

Curriculum Specialist