

MSAD #53 Special Services
December 2009
School Board Report

Student Counts:


Special Education: 166 Referrals: 5
Out of District Placement: 3
504: K-8: 84 9-12: 6
ELL: 6
Alternative Education: HS- 9 MS-2 GED-1 Wait List- 0
Transfers In: 67
Transfers Out: 49
Homeless: K-8: 8 9-12: --
Drop Outs: 2
Habitual Truants: K-8: 2 9-12: 1

Training: Sarah Loring, Paula Young and Sarah Bolster trained 14 staff members using the Safety Care model for behavior modifications. This is a nonverbal program and it also does **not** include a prone restraint. A committee at the state level is examining the research on prone restraints to determine how to clarify the law. I expect we will see changes to that law in this legislative session.

Functional Behavioral Training will occur in January. Eight teachers and administrators have signed up to participate in that training with Jean Rosbourough our behavioral consultant. She will conduct three 2-hour trainings.

Applied Behavioral Analysis training will also happen during January. It will be a 12 hour training to help teachers better plan for discrete trials and how to chain learning activities. Eight teachers are scheduled to be trained in January and then eight more after the February break. This training is all happening through our ARRA funding.

Special Education Review-phase 2 We are still waiting to receive confirmation of when the second part of our review will happen. Typically a



team of 5 special education administrators and members of the DOE team come and review at least 20% of our files. They would be reviewing about 35 files. They also go to each school and interview teachers, technicians and administrators. A report is then written with strengths and areas of concern that need to be fixed within 60 school days. (For example- if the report shows that 60% of our IEPs are mailed out later than the 21 day law then we would be required to fix it and they would request proof of that within 60 days.) With the new GSST (general supervision system team) plan that the state is implementing though it is unclear what will happen with year 2 districts. The GSST plan looks at a district's SPP (state performance plan) report card (remember that document is looking at the drop out rate, truancy, meeting AYP on the NECAPs) to make determinations about what kind of assistance they may need. The review process will look very different than what we see now. So we will continue to wait until they have made a decision about how to proceed with year 2 districts. ☺

*What we see depends mainly on what we are looking for.
-John Lubbock*