

MSAD #53 Special Services  
October 2009  
School Board Report


**Student Counts:**

Special Education: 168 Referrals: 4  
Out of District Placement: 3 and 1 pending  
504: K-8: 60 9-12: 5  
ELL: 8  
Alternative Education: HS- 9 MS-2 GED-1 Wait List- 0  
Transfers In: 74  
Transfers Out: K-8 28 9-12 4  
Homeless: K-8: 6 9-12: 1  
Drop Outs: 7  
Habitual Truants: K-8: 0 9-12: 2

**Stimulus Package:** We received our first stimulus check on the 23<sup>rd</sup> of September. During the summer we spent a lot of that money with the Lindamood phonemic awareness training that 20 people participated in and we also purchased a program called LaserFiche that allows us to scan all of our student files from the cellar into a computer server and save the files on the computer so we will not need to keep all the paper files. We will keep hard copies of any current student or student that has been in the district in the last three years.

**Chalk Talk :** We will begin our chalk talk series on October 7<sup>th</sup> at Warsaw Middle School. The topic of discussion will be "What does all this testing mean for my child???" Ms. Casey will be presenting explanations of common assessments done as part of the evaluation process for special education referrals and reevaluations. Three other Chalk Talks will be presented throughout the course of the school year.

**Alternative Education:** Alternative Education has a new home. They moved to the portable behind Warsaw last month. If you have a minute to stop by



I am sure they would love to show you around!! Special thanks to Barbara Basford, who has been our Board Representative on the Large Group Drop-Out Committee for the past year. She has stepped down this year but we appreciate all of the hard work that she did with the alternative education students!! Our Large Group Drop-Out Committee met on September 24<sup>th</sup> and updated our 5 year plan. It will be attached to next month's report.

**English as a Second Language:** There will be 8 students participating in the WIDA testing in January. This assessment is given to all students who are noted as ELL on the state registration form. Students range from limited English proficient to highly English proficient. Meetings are held annually for these students and plans are created to help support their learning in the classroom.

*What we see depends mainly on what we are looking for.  
-John Lubbock*