

MSAD #53 Special Services
April 2010
School Board Report

Student Counts:

Special Education: 159 Referrals: 5
Out of District Placement: 2
504: K-8: 84-37 with plans 9-12: 6
ELL: 6
Alternative Education: HS- 9 MS-3 GED-2 Wait List- 0
Transfers In: 86
Transfers Out: 63
Homeless: K-8: 8 9-12: --
Drop Outs: 2
Habitual Truants: K-8: 2 9-12: 2

Parent Play and Learn: Wednesday, March 31st the special education team had an evening of fun with parents. There were opportunities to play reading and math games that students play at school. After parents and students had a chance to play the game there were materials available to make the games. I would like to give a special thanks to Joan Casey and Sarah Loring for creating and presenting these games.

Special Education Review-phase 2 GSST (general supervision system team) had it's first training via webinar last week. Sarah Loring and I participated in the training and have since met with the special education staff to implement the new changes shared in that training. The plan is really working to make Individualized Education Plans for students more parent-friendly and help teachers understand how the data helps to inform the decisions around instruction and goal creation.

What we see depends mainly on what we are looking for.
-John Lubbock