

MSAD #53 Strategic Plan

Goal 1

MSAD #53 will educate students individually and as a community to achieve and succeed academically and socially.

Objectives:

- Continue PK-12 goal setting by staff, focusing on planning for assessment, curriculum, and programming.

Action steps:

1. Create a reporting system that informs students and parents of standards and assessment results.
2. Extend learning opportunities beyond the school day.
3. Initiate a change in scheduling at the PK – 4 level to provide for common planning time and grade level meetings to plan for assessments, curriculum and programming.
4. Revise/Refine Options program into an alternative/intervention program.
5. Develop and implement an eighth grade exit exam.
6. Develop and implement a sixth grade math assessment.

- Research the impact of implementing a full day kindergarten program and expanding the PK program.

Action steps:

1. Create and administer a survey for parent input for expansion of PK programming
2. Create and administer a survey regarding the expanded K program.
3. Create and administer a survey to staff regarding the extended K program.
4. Identify specific student achievement criteria to be studied longitudinally.
 - Determine methods of research to be used
 - Collect and record data
 - Analyze data and make determinations

- Develop a system to work toward full implementation of Maine's Learning Results.

Action Steps:

1. Establish a comprehensive teacher leadership team
2. Utilize Maine DOE Self-Assessment tool to establish target outcomes
3. Develop short and long range plans to meet all requirements of Chapters 125 and 127

- Create a comprehensive pre-referral process that includes RTI.

Action Steps:

1. Agree upon common assessments to track student progress over time.
2. Create data tracking mechanisms to weekly chart student growth.
3. Examine procedures/instructional methods that are researched based.
4. Train staff.

5. Create a timeline for process.
6. Create a way to communicate between all stakeholders in student progress.
7. Revise pre-referral sheet.

Goal 2
Foster connections and supports for school, home, and community partnerships.

Objectives:

- Foster, coordinate, collaborate and communicate relationships with all stakeholders of the educational community.

Action steps:

1. Continue to provide “good news from our schools” (at least two contacts per month during the school year) through district web page and area news distribution sources.
2. Provide bi-monthly updated student information/school activities on the district website for parent access.
3. Establish lines of communication for better collaboration with MCI through:
 - Head of School attendance at MSAD #53 Board meetings
 - Continue Superintendent attendance at MCI Board of Trustee meetings
 - Continue Superintendent service on MCI Education and Cultural Affairs Committee
 - Curriculum coordination between MSAD #53 Curriculum Specialist, MCI Dean of Academics, and all staff
 - Special Education coordination between MSAD #53 office of Special Services and MCI Administration
4. Complete web pages for PK-8.
5. Place monthly newsletter on website.
6. Continue to develop website and provide teacher training for the most effective use of the site.
7. Design and implement an MCI-MSAD #53 teacher committee to increase collaboration
8. Establish regular monthly meetings between Dean of Academics and Curriculum Specialist to
 - Coordinate curriculum
 - Report regularly to both Boards
9. Establish Community Nights Bi-yearly

- Initiate an after school program where students can stay and receive extra help to meet local assessment standards.

Action Steps:

1. Utilize grant funds to provide enrichment opportunities for after-school programming.
2. Create an after school math achievement center.
3. Re-invigorate the volunteer program.
4. Identify and publish external programming resources.

Goal 3

MSAD #53 will provide for adequate resource allocation through predictable as well as innovative and creative means.

Objectives:

- Develop a plan to increase MSAD #53 activity with the state (i.e. interactions with legislators, networking with DOE)

Action Steps:

1. Design a model for the outreach activities
2. Enlist candidates to network with various agencies and groups

- Identify priority resource allocation areas (current and desired) and chart resource allocation (current)

Action Steps:

1. Generate a list of current priorities (i.e. Extended K, Foreign Language program) in order of priority
2. Determine amount of funding currently being applied and the amount needed to maintain and develop these programs as well as where the resources currently come or can come in the future.
3. Assess facility implications.

- Using the targeted project already determined, obtain funding.

Action Steps:

1. Establish development contacts
2. Write proposal
3. Draft and submit project-funding requests

- Study and determine the level and impact of state funding under EPS model the year after full funding (55% of costs) is achieved in 2008-09.

Action Steps:

1. Use EPS model to determine its relationship to current programming and staffing.
2. Project student enrollment figures to predict state funding.
3. Report current status of EPS model.
4. Report likely impact of EPS model on district budget after FY 2008-09.
5. Make recommendations for future planning/strategies.