

**MAINE SCHOOL ADMINISTRATIVE DISTRICT #53  
Burnham – Detroit – Pittsfield**

**Educational Goals**

The MSAD #53 Board of Directors hereby affirms its belief that each child attending the public schools shall be given every opportunity to develop the highest personal potential according to his/her capabilities, talents, and learning style regardless of race, color, sex, religion, age, national origin, sexual orientation or disability.

OPPORTUNITIES ARE PROVIDED SO THAT STUDENTS MAY DEVELOP:

- 1. Physical and Emotional Well-Being**
- 2. Basic Communication Skills**
- 3. Effective Uses of Knowledge and Information**
- 4. Capacity and Desire for Lifelong Learning**
- 5. Citizenship in a Democratic Society**
- 6. Respect for the Community**
- 7. Occupational Preparation**
- 8. Understanding of the Environment**
- 9. Creative Interest and Talents**
- 10. Individual Values and Attitudes**

In keeping with the philosophy herein stated, the following paragraph states that the joint educational goals of MSAD #53/MCI, has been approved by the Board of Directors and the Board of Trustees respectfully, and will be reviewed every five years.

The goal of the respective boards of MSAD #53 and M.C.I. is to foster an environment in grades K-12 that creates an integrated educational experience reflective of the communities' expectations. To achieve this goal, it is the responsibility of the greater MSAD #53/M.C.I. educational community and its respective boards to establish and maintain a consistent and constant dialogue among boards, administrators, and teachers around instructional content, instructional strategies, co-curricular programs and other pertinent topics consistent with current research. The integration process should serve to make the curriculum a dynamic entity, foster an excitement for life-long learning, and create a unified school/community partnership which values active community participation and responsibility.

Legal Reference: 20-A MRSA § 4511.3, A

Policy Reference: 1.04 Strategic Plan

Amended: January 3, 1994

Amended: September 8, 1997

Amended: December 7, 2009