

**MAINE SCHOOL ADMINISTRATIVE DISTRICT #53  
Burnham – Detroit – Pittsfield**

**Emergency Response**

The MSAD #53 Board of Directors recognizes the need to utilize the resources available in the school district to deal effectively and humanly with students, staff and parents in the event of a crisis within the district. The following is a list of potential emergency situations:

- Chemical Spill
- Hazardous material and flammable substances
- Power outage, ruptured water line, climate control issues in severe weather or natural disasters
- Bomb threat/explosion
- Fire
- Intruder/Security Breach
- Managing Alleged Assailant
- Riot/Political, Community or School Community
- Tornado/ Natural disaster
- Accidents/Injuries
- Assault Victim
- Unconscious Victim
- Child Abduction, Witnessed
- Child Missing, Not Witnessed
- Child Abuse
- Death of Student/Staff Member or Tragedy Suffered by Student or Staff Member
- Vandalism
- School Bus Accident

The safety and well-being of the students and staff is the top priority when in any emergency situation. All staff will receive training in and have a copy of the emergency response plan. All faculty will have the emergency response plan readily available to them in the case of any emergency and any staff member with specific responsibilities will be trained and will practice their responsibilities.

An emergency intervention plan and appropriate procedures will be in place and reviewed annually for their effectiveness by the superintendent or designee and modifications reported to the board of directors.

Legal Reference: Title 20A Chapter 101 Subchapter 1§1001

Policy references:

- 5.02 Bomb Threats
- 6.11 Employee Chemical Abuse and Chemical Dependency
- 9.07 Student Code of Conduct
- 9.09 Student Storage Facility
- 9.12 Suspension/Expulsion of Students
- 9.16 Interrogation and Search
- 9.17 Student Substance Abuse
- 9.22 Suicide Prevention
- 11.13 Weapons, Violence & School Safety

Adopted: February 3, 1992

Amended: January 10, 2000

Amended: December 7, 2009