

**MAINE SCHOOL ADMINISTRATIVE DISTRICT #53**  
**Burnham – Detroit – Pittsfield**  
**Limited English Proficiency (LEP) Students**

The MSAD #53 Board of Directors assures equal educational opportunity for national origin minority students. The district maintains a suitable person or Language Assessment Committee to coordinate and oversee the educational program of LEP students enrolled in the school system. A Lau (Lau v. Nichols, Supreme Court Case) plan with the following components shall be maintained.

A. MSAD #53 will identify all students whose primary language is other than English, who have or may have difficulty performing ordinary class work in English, and who can not learn or achieve on parity with their English dominant peers. Such LEP students must be placed in a specifically designed language support program. (Lau guidelines)

B. Any specially designed support or instructional program shall be consistent with all federal acts and mandates, related federal regulations and court cases as well as Maine State acts, mandates and policies, which relate to the education of limited English and National Origin Minority students.

C. This instructional program will be based on second language acquisition pedagogy and sound educational practices for meeting the individual needs of LEP students.

D. MSAD #53 will facilitate the reclassification of students from limited English proficient (LEP) to fluent English proficient (FEP) by specific multi-criteria reclassification procedures and will have a process to monitor their progress once they no longer need services.

E. Determine how to communicate with non-English language proficient parents.

F. The district will have a way to evaluate the effectiveness of the program with data collected by parents and staff members.

Legal Reference:       MRSA Chapter 207A, Subchapter 1 § 4701  
                               Title VI of the 1964 Civil Rights Act  
                               Ch. 127.02 (Maine Dept. of Ed. Rule)

Policy Reference:     5.08    Student Assistance Team (SAT)  
                               8.08    Evaluation of Instructional Programming

Adopted: February 7, 1994

Amended: March 7, 2005

Amended: January 4, 2010