

**MSAD 53 Parents**

**Special Services**

**Chalk Talk**

Warsaw MS Library  
October 1, 2008  
6:00 PM

**MSAD 53**

**Special Services**

**Chalk Talk Topic:**

- How is the school helping to support my child?

## Schedule of Talk:



What does the law say?

What accommodations/modifications might best help my child?

How can I help my child become a self-advocate?

As a parent what are some proactive approaches I can take?

What can I do if that doesn't work?

## Highlights:

### What does the law say we are obliged to do?

Provide a statement in the IEP with any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and district-wide assessments.

Provide a statement of the supplementary aids and services, based on peer-review research to the extent practicable, to be provided to the child, or on behalf of the child that school personnel will provide to the child to;

Advance appropriately toward attaining the annual goals;

To be involved in and make progress in the general education curriculum in accordance with and to participate in extracurricular and other non-academic activities and

To be educated and participate with other children with disabilities and non-disabled children in the activities described in this subparagraph.

### What should you make sure you do?

We will discuss both informal and formal options for parents if they feel that school personnel are not following their child's accommodations or modifications.